

June 2018

**Niels Malotaux** 

# Improving the Effectiveness of Reviews and Inspections

N R Malotaux - Consultancy tel +49-5632 922 5132 mob +31-655 753 604 niels@malotaux.nl www.malotaux.nl

# Niels Malotaux

Niels Malotaux is an independent Project Coach and expert in optimizing project performance. He has some 40 years of experience in designing electronic and software systems, at Delft University, in the Dutch Army, at Philips Electronics and 20 years leading a systems design company. Since 1998 he has devoted his expertise to helping projects and organizations to deliver Quality On Time: delivering what the customer needs, when they need it, to enable customer success. To this effect, Niels developed an approach for effectively teaching Evolutionary Project Management (Evo) Methods, Requirements Engineering, Review and Inspection techniques, as well as Reliable Embedded Systems Design and how to achieve Zero Defects for the customer. Since 2001, he has taught and coached well over 400 projects in 40+ organizations in the Netherlands, Belgium, China, Germany, Ireland, India, Israel, Japan, Poland, Romania, Serbia, South Africa, the UK and the US, which has led to a wealth of experience in which approaches work better and which work less well in practice.

Niels puts development teams on the Quality On Time track and coaches them to stay there and deliver their quality systems on time, without overtime, without the need for excuses. Practical methods are developed, used, taught and continually optimized for:

- Evolutionary Project Management (Evo)
- Requirements Engineering and Management
- Reviews and Inspections
- Zero Defects delivery

Within a few weeks of turning a development project into an Evo project, the team has control and can tell the customer when the required features will all be done, or which features will be done at a certain date. Niels enjoys greatly the moments of enlightenment experienced by his clients when they find out that they can do it, that they are really in control, for the first time in their lives.





Result Management





Is there a Quality On Time problem?	
<ul> <li>What made you decide to attend ?</li> </ul>	
<ul> <li>Do your projects produce the Right Results?</li> </ul>	
Do your projects deliver the Right Results at the Right Time	?
• What can we do about it ?	
<u>k</u>	
SE-TRRINING Malotaux - SE Training - Optimizing the Effectiveness of Impections - Zürlch - June 2018 5	
SE-TRRINING Malotaux - SE-Training-Optimizing the Effectiveness of Inspections - 22rich - June 2018	
SE-TRRINING Malotaux - SE Training - Optimizing the Effectiveness of Impections - Zürlch - June 2018	
SE-TRAINING Matocaux - SE-Training - Optimizing the Effectiveness of Inspections - Zürich - June 2018 5	
SE-TRRINING Malotaux - SE-Training - Optimizing the Effectiveness of Inspections - Zürlch - June 2018 5	
SE-TRRINING Malotaux - SE Training - Optimizing the Effectiveness of Impections - Zürich - June 2018	
SE-TRRINING Malotaux - SE-Training-Optimizing the Effectiveness of Impections - 20rich - June 208 5 Who is who?	
Who is who ?	
Who is who ? • Systems Engineer ?	
Who is who ? • Systems Engineer ? • Architect ?	
Who is who? • Systems Engineer? • Architect? • QA?	
Who is who ? • Systems Engineer ? • Architect ?	
Who is who? • Systems Engineer? • Architect? • QA? • Project Manager?	
Who is who? • Systems Engineer? • Architect? • QA? • Project Manager? • Product Owner ?	
Who is who? • Systems Engineer? • Architect? • QA? • Project Manager? • Product Owner? • Scrum Master?	
Who is who? • Systems Engineer? • Architect? • QA? • Project Manager? • Product Owner ? • Scrum Master ? • Team Member ? • Customer?	
Who is who? • Systems Engineer? • Architect? • QA? • Project Manager? • Product Owner? • Scrum Master? • Team Member?	
Who is who? • Systems Engineer? • Architect? • QA? • Project Manager? • Product Owner? • Scrum Master? • Team Member? • Customer? • Manager?	









ng right			
against cted solution			
thing			
against have been			
rements are rigł	ht		
ofInspections - Zürich - June 2018		15	
rements ?			
irements			
anged to really need			
ith care and			
			ecions - Zirich - June 2018 16

Malotaux - SE-Training - June 2018 Niels Malotaux Optimizing the Effectiveness of Reviews and Inspections















What is a Defect ?	
SE-TRAINING Maloraus - SB Training - Optimizing the Effectiveness of Impections - Zurich - June 2018	31
<ul> <li>A defect is the cause of a problem experienced by any of the stakeholders while relying on our results</li> <li>Making the customer more successful implies no defects</li> <li>All we have to do is delivering results without defects</li> <li>Do we?</li> </ul>	
Is being late a defect ?     Is being on time in your requirements ?  SE-TRRINING Matoriaus -SE-Training-Optimizing the Effectiveness of Inspections - Zürlch - June 2018	12






























































The second second report of the discussion and the field of the discussion of the discus of the discussion of the discussion of the discussion of th
Image: state in the s
arr       int       i
in owner         in it in         e-mail         dename         date         wer         instant         instant         instant           in on bale Histance         Hought Hausele
non-       no-       non-       non-
Image: Note of the second o
Image: Section 1       Image: Section 2       Image: Section 2 <th< td=""></th<>
Image: Intervention       Image: Intervention
minimum       minim       minimum       minimum
Lawring Branch         Wind checker data at lead in         wind checker
in any link control before the product of the impact of
- 30 min. Sait in The Training on the subject of the document       expant(XX hrs)       extintion       min.       extintion       min.       extintion       min.       extintion
asympt(X:X hrsq)       Image: (6 min per page: (6 min per page: (7 min page: (7 min per page: (7 min
Image: section (project thread)     Assignment for this Impaction:       remains (project thread)     Assignment for thread thr
emigrane (grighed: threat)     Image: Control of the sequence of the
Image: set in the set of th
Image overweets     Image: State in the set of the
Lise freese colume during individual checking (print these columns up to row 40 or 50)     Or logging meeting     used during edit       Inspection Issue Log     term typest: S. M. m. Q. P. N     meeting     meeting       Inspection Issue Log     term typest: S. M. m. Q. P. N     meeting     meeting       Inspection Issue Log     term typest: S. M. m. Q. P. N     meeting     meeting       Inspection Issue Log     term typest: S. M. m. Q. P. N     meeting     files       Inspection Issue Log     term typest: S. M. m. Q. P. N     meeting     files     meeting       Inspection Issue Log     term typest: S. M. m. Q. P. N     meeting     files     meeting       Inspection Issue Log     term typest: S. M. m. Q. P. N     meeting     files     meeting       Inspection Issue Log     term typest: S. M. m. Q. P. N     meeting     files     meeting       Inspection Issue Log     term typest: S. M. m. Q. P. N     meeting     files     meeting       Inspection Issue Log     term typest: S. M. m. Q. P. N     meeting     files     meeting       Inspection Issue Log     term typest     files     meeting     files     meeting       Inspection Issue Log     term typest     files     meeting     files     meeting
Use these colums during individual checking (print these columns up to now 40 or 50)         for logging meaning         used during edit           Inspection Issue Log         Isan types: S, M, m, Q, P, N           Isan type: Isan types: S, M, m, Q, P, N         Isan types: S, M, m, Q, P, N           Isan types: S, M, m, Q, P, N         Isan types: S, M, m, Q, P, N         Isan types: S, M, m, Q, P, N         Isan types: S, M, m, Q, P, N         Isan types: S, M, m, Q, P, N           Isan types: S, M, m, Q, P, N         Isan types: S, M, m, Q, P, N         Isan types: S, M, m, Q, P, N         Isan types: S, M, m, Q, P, N         Isan types: S, M, m, Q, P, N           Isan types: S, M, m, Q, P, N         Isan types: S, M, m, Q, P, N         Isan types: S, M, m, Q, P, N         Isan types: S, M, m, Q, P, N         Isan types: S, M, m, Q, P, N           Isan type: S, M, m, Q, P, N         Isan types: S, M, m, Q, P, N           Isan type: S, M, m, Q, P, N         Isan types: S, M, m, Q, P, N         Isan types: S, M, m, Q, P, N         Isan types: S, M, m, Q, P, N           Isan type: S, M,
Uses Tesse colume during individual checking (print these columns: up to row 40 or 50)         for togging meeting         used during edit           Inspection Issue Log         Ram types:         Inspection Issue Log         Inspection Issue Issue Log         Inspection Issue Issu
ImpactionD         1         Date         14-specht         54. M, m, G, P, N         m         n
Image: closed         Doc         Scare         H-apped         SkM, m, Q, P, N         Image         SkM, m, Q, P, N           tem         Doc         Scare         Date         H-apped         Toget         H-apped         No         Dec.ref
tem         Doc         Scare         Location on page         Type         Checklist         Description         Humbel         Isine         who         Editor note         does           1         2
No         page         Check         page         of bans or rule tog         F tog walanded, solid 100 it 0.1 word, flat         of occurr         af           2         -
3     I     I     I     I     I     I     I     I       3     I     I     I     I     I     I     I     I       4     I     I     I     I     I     I     I     I       4     I     I     I     I     I     I     I     I       5     I     I     I     I     I     I     I     I       6     I     I     I     I     I     I     I     I       6     I     I     I     I     I     I     I     I       6     I     I     I     I     I     I     I     I       6     I     I     I     I     I     I     I     I       6     I     I     I     I     I     I     I     I       6     I     I     I     I     I     I     I     I       7     I     I     I     I     I     I     I     I       16     I     I     I     I     I     I     I     I       17     I     I     I     I     I<
4     6     6     6     6     6     6       5     6     6     6     6     6     6       6     6     6     6     6     6     6       7     6     6     6     6     6     6       8     6     6     6     6     6     6       9     6     6     6     6     6     6       9     6     6     6     6     6     6       9     6     6     6     6     6     6       9     6     6     6     6     6     6       9     6     6     6     6     6     6       9     6     6     6     6     6     6       9     6     6     6     6     6     6       9     6     6     6     6     6     6       9     6     6     6     6     6     6       9     6     6     6     6     6     6       9     6     6     6     6     6     6       9     6     6     6     6     6     6 <t< td=""></t<>
6     6     6     6     6     6     6       7     6     6     6     6     6     6       8     6     6     6     6     6     6       9     6     6     6     6     6     6       9     6     6     6     6     6     6       9     6     6     6     6     6     6       9     6     6     6     6     6     6       9     6     6     6     6     6     6       10     7     6     6     6     6     6       11     7     6     6     6     6     6       12     7     6     6     6     6     6       13     6     6     6     6     6     6       14     6     6     6     6     6     6       13     6     6     6     6     6     6       14     7     7     6     6     6     6       13     6     6     6     6     6     6       14     7     7     6     6     6     6   <
A     A     A     A     A     A     A     A       S     A     A     A     A     A     A     A       S     A     A     A     A     A     A     A       S     A     A     A     A     A     A     A       S     A     A     A     A     A     A     A       S     A     A     A     A     A     A     A       S     A     A     A     A     A     A     A       S     A     A     A     A     A     A     A       S     A     A     A     A     A     A     A       S     A     A     A     A     A     A     A       S     A     A     A     A     A     A     A       S     A     A     A     A     A     A     A       S     A     A     A     A     A     A     A       S     A     A     A     A     A     A     A       S     A     A     A     A     A     A       S     A
10   <
10     10     10     10       13     10     10     10       14     10     10     10       15     10     10     10       16     10     10     10       17     10     10     10       19     10     10     10
Image: constraint of the second se
Image: Constraint of the second sec
20











1	How about a general introduction ?	Entry Planning Kick-off Logging Brainstorm Edit Follow-up Exit	
	In the kick-off meeting some did not attend the gener introduction	ral	
• 1	This caused a rule:		
	You can only be a checker if you have been educated about t	he process	
_		104	
SE-TI	RAINING Matotaux - SE-Training - Optimizing the Effectiveness of Inspections - Zürich - June 2018		 
SE-TI	Individual checking	Entry Planning	 
	Individual checking	Entry Planning Kick-off Checking Logging	
		Entry Planning Kick-off Checking	
C1	Individual checking Try to identify a maximum number of potential issues on behalf of your team, and to help the author Your job is to help 'make the author a hero'	Entry Planning Kick-off Checking Logging Brainstorm Edit Follow-up	
CC1 CC2 CC3	Individual checking Try to identify a maximum number of potential issues on behalf of your team, and to help the author Your job is to help 'make the author a hero' If you get a ridiculously high number of issues, consult with the leader Don't be shy of noting any kind of issue you think you have found	Entry Planning Kick-off Checking Logging Brainstorm Edit	
CC1 CC2 CC3 CC5	Individual checking Try to identify a maximum number of potential issues on behalf of your team, and to help the author Your job is to help 'make the author a hero' If you get a ridiculously high number of issues, consult with the leader Don't be shy of noting any kind of issue you think you have found (you can later decide whether or not to report it) You do not have to write a perfectly presented log. It is better to concentrate	Entry Planning Kick-off Checking Logging Brainstorm Edit Follow-up	
CC1 CC2 CC3 CC5	Individual checking Try to identify a maximum number of potential issues on behalf of your team, and to help the author Your job is to help 'make the author a hero' If you get a ridiculously high number of issues, consult with the leader Don't be shy of noting any kind of issue you think you have found (you can later decide whether or not to report it)	Entry Planning Kick-off Checking Logging Brainstorm Edit Follow-up	
CC1 CC2 CC3 CC5 CC6	Individual checking Try to identify a maximum number of potential issues on behalf of your team, and to help the author Your job is to help 'make the author a hero' If you get a ridiculously high number of issues, consult with the leader Don't be shy of noting any kind of issue you think you have found (you can later decide whether or not to report it) You do not have to write a perfectly presented log. It is better to concentrate on finding more issues, but you may write any notes you like,	Entry Planning Kick-off Checking Logging Brainstorm Edit Follow-up Exit	
CC1 CC2 CC3 CC5 CC6	Individual checking Try to identify a maximum number of potential issues on behalf of your team, and to help the author Your job is to help 'make the author a hero' If you get a ridiculously high number of issues, consult with the leader Don't be shy of noting any kind of issue you think you have found (you can later decide whether or not to report it) You do not have to write a perfectly presented log. It is better to concentrate on finding more issues, but you may write any notes you like, any way you like. They are normally your private notes	Entry Planning Kick-off Checking Logging Brainstorm Edit Follow-up Exit	
CC1 CC2 CC3 CC5 CC6 CC7 CC8	Individual checking Try to identify a maximum number of potential issues on behalf of your team, and to help the author Your job is to help 'make the author a hero' If you get a ridiculously high number of issues, consult with the leader Don't be shy of noting any kind of issue you think you have found (you can later decide whether or not to report it) You do not have to write a perfectly presented log. It is better to concentrate on finding more issues, but you may write any notes you like, any way you like. They are normally your private notes If you have trouble finding issues, consult with the leader or another team member	Entry Planning Kick-off Checking Logging Brainstorm Edit Follow-up Exit	
CC1 CC2 CC3 CC5 CC6 CC7 CC8 CC10	Individual checking Try to identify a maximum number of potential issues on behalf of your team, and to help the author Your job is to help 'make the author a hero' If you get a ridiculously high number of issues, consult with the leader Don't be shy of noting any kind of issue you think you have found (you can later decide whether or not to report it) You do not have to write a perfectly presented log. It is better to concentrate on finding more issues, but you may write any notes you like, any way you like. They are normally your private notes If you have trouble finding issues, consult with the leader or another team member If you have any time difficulty, consult with your Inspection leader Focus on major (and super-major) issues, do not spend a lot of time and effort findir	Entry Planning Kick-off Checking Logging Brainstorm Edit Follow-up Exit	
CC1 CC2 CC3 CC5 CC6 CC7 CC8 CC10 CC11	Individual checking Try to identify a maximum number of potential issues on behalf of your team, and to help the author Your job is to help 'make the author a hero' If you get a ridiculously high number of issues, consult with the leader Don't be shy of noting any kind of issue you think you have found (you can later decide whether or not to report it) You do not have to write a perfectly presented log. It is better to concentrate on finding more issues, but you may write any notes you like, any way you like. They are normally your private notes If you have trouble finding issues, consult with the leader or another team member If you have any time difficulty, consult with your Inspection leader Focus on major (and super-major) issues, do not spend a lot of time and effort findir minor issues Classify as you go as S (super), M (major), m (minor),? (question of intent), P (proce	Entry Planning Kick-off Checking Logging Brainstorm Edit Follow-up Exit	
CC1 CC2 CC3 CC5 CC6 CC7 CC8 CC10 CC11	Individual checking Try to identify a maximum number of potential issues on behalf of your team, and to help the author Your job is to help 'make the author a hero' If you get a ridiculously high number of issues, consult with the leader Don't be shy of noting any kind of issue you think you have found (you can later decide whether or not to report it) You do not have to write a perfectly presented log. It is better to concentrate on finding more issues, but you may write any notes you like, any way you like. They are normally your private notes If you have trouble finding issues, consult with the leader or another team member If you have any time difficulty, consult with your Inspection leader Focus on major (and super-major) issues, do not spend a lot of time and effort findin minor issues Classify as you go as S (super), M (major), m (minor),? (question of intent), P (proce improvement) Fill in the section called Data Collection at the bottom of your master plan, with you	Entry Planning Kick-off Checking Logging Brainstorm Edit Follow-up Exit	

The Logging Meeting	Planning Kick-off Checking Brainstorm Edit Follow-up Exit	
<ul> <li>The sole purpose of the Logging meeting is to rettine Editor:</li> <li>the highest possible number of unique issues in the ti</li> <li>with sufficient clarity that the Editor can understand vertice problem is</li> </ul>	me available	
<ul> <li>Discussing issues is not the purpose</li> </ul>		
<ul> <li>Fixing issues is not the purpose</li> </ul>		
Discovering additional issues is part of the purp	ose	
-TRAINING Malotaux - SE-Training-Optimizing the Effectiveness of Inspections - Zürich - June 2018	106	
Logging meeting	Entry Planning Kick-off Checking	
<ul> <li>Logging</li> <li>no discussion allowed</li> <li>no suggestions, no solutions</li> </ul>	Planning Kick-off	
<ul> <li>Logging</li> <li>no discussion allowed</li> </ul>	Planning Kick-off Checking Logging Brainstorm Edit Follow-up	
<ul> <li>Logging</li> <li>no discussion allowed</li> <li>no suggestions, no solutions</li> <li>mostly majors</li> <li>any issue is a violation of a rule</li> </ul>	Planning Kick-off Checking Logging Brainstorm Edit Follow-up	
<ul> <li>Logging <ul> <li>no discussion allowed</li> <li>no suggestions, no solutions</li> <li>mostly majors</li> <li>any issue is a violation of a rule</li> <li>0.5 ~ 2 issues per minute logged</li> </ul> </li> </ul>	Planning Kick-off Checking Logging Brainstorm Edit Follow-up	
<ul> <li>Logging <ul> <li>no discussion allowed</li> <li>no suggestions, no solutions</li> <li>mostly majors</li> <li>any issue is a violation of a rule</li> <li>0.5 ~ 2 issues per minute logged</li> </ul> </li> <li>What did you think of the Inspection process</li> </ul>	Planning Kick-off Checking Logging Brainstorm Edit Follow-up	
<ul> <li>Logging <ul> <li>no discussion allowed</li> <li>no suggestions, no solutions</li> <li>mostly majors</li> <li>any issue is a violation of a rule</li> <li>0.5 ~ 2 issues per minute logged</li> </ul> </li> <li>What did you think of the Inspection process</li> <li>How should the document have looked like</li> </ul>	Planning Kick-off Checking Logging Brainstorm Edit Follow-up Exit	



Exit	Entry Planning Kick-off Checking Logging	
	Brainstorm	
All editing completed	Follow-up Exit	
All change requests sent		
Data summary completed and in database		
<ul> <li>No more than 0.25 (2 for beginners) major defective per page remaining</li> </ul>	ts	
<ul> <li>Author or Leader can veto exit</li> </ul>		
Can we release this document for further use?		
Not zero defects, but economically defensible not worth looking further at this stage		
- E-TRRINING Malotaux - SE Training - Optimizing the Effectiveness of Inspections - Zirlch - June 2018	110	
Inspection basics	Entry Planning Kick-off	
Inspection basics	Entry Planning	
Inspection basics <ul> <li>The Inspection leader is trained and certified</li> </ul>	Entry Planning Kick-off Checking Logging	
Inspection basics <ul> <li>The Inspection leader is trained and certified</li> </ul>	Entry Planning Kick-off Checking Logging Brainstorm Edit	
Inspection basics <ul> <li>The Inspection leader is trained and certified</li> <li>The leader is responsible for managing the process</li> </ul>	Entry Planning Kick-off Checking Logging Brainstorm Edit Follow-up Exit	
Inspection basics  The Inspection leader is trained and certified  The leader is responsible for managing the process First objective is to identify and correct major defects Second, but most important, objective is to identify and rer	Entry Planning Kick-off Checking Logging Brainstorm Edit Follow-up Exit	
Inspection basics  The Inspection leader is trained and certified  The leader is responsible for managing the process First objective is to identify and correct major defects Second, but most important, objective is to identify and rer source of defects Fundamental measure of success is the quality-to-cost ratio	Entry Planning Kick-off Checking Logging Brainstorn Edit Follow-up Exit nove the of the total efficiency)	
Inspection basics  The Inspection leader is trained and certified  The leader is responsible for managing the process First objective is to identify and correct major defects Second, but most important, objective is to identify and rer source of defects Second base of success is the quality-to-cost ratio design life-cycle Short term measures include majors found per work-hour (and percentage of defects found and treated compared wi	Entry Planning Kick-off Checking Logging Brainstorm Edit Follow-up Exit move the of the total efficiency) th total	
<ul> <li>Inspection basics</li> <li>The Inspection leader is trained and certified</li> <li>The leader is responsible for managing the process</li> <li>First objective is to identify and correct major defects</li> <li>Second, but most important, objective is to identify and rer source of defects</li> <li>Fundamental measure of success is the quality-to-cost ratio design life-cycle</li> <li>Short term measures include majors found per work-hour (and percentage of defects found and treated compared widefects (effectiveness)</li> <li>Productivity measure is the net hours saved due to defects</li> </ul>	Entry Planning Kick-off Checking Logging Brainstorm Edit Follow-up Exit move the of the total efficiency) th total	
<ul> <li>Inspection basics</li> <li>The Inspection leader is trained and certified</li> <li>The leader is responsible for managing the process</li> <li>First objective is to identify and correct major defects</li> <li>Second, but most important, objective is to identify and rer source of defects</li> <li>Fundamental measure of success is the quality-to-cost ratio design life-cycle</li> <li>Short term measures include majors found per work-hour (and percentage of defects found and treated compared widefects (effectiveness)</li> <li>Productivity measure is the net hours saved due to defects removed earlier than they otherwise would be</li> </ul>	Entry Planning Kick-off Checking Logging Brainstorm Edit Follow-up Exit move the of the total efficiency) th total	
<ul> <li>Inspection basics</li> <li>The Inspection leader is trained and certified</li> <li>The leader is responsible for managing the process</li> <li>First objective is to identify and correct major defects</li> <li>Second, but most important, objective is to identify and rersource of defects</li> <li>Fundamental measure of success is the quality-to-cost ratio design life-cycle</li> <li>Short term measures include majors found per work-hour (and percentage of defects found and treated compared widefects (effectiveness)</li> <li>Productivity measure is the net hours saved due to defects removed earlier than they otherwise would be (see One-pageInspection handbook)</li> </ul>	Entry Planning Kick-off Checking Logging Brainstorm Edit Follow-up Exit nove the of the total efficiency) th total found and	




























Inspections Used in Various Ways	
SE-TRRINING Materiaus - SE Training-Optimizing the Effectiveness of Impercions - Zirlch - June 2015 140	
<ul> <li>Short intro</li> <li>Are you regularly reviewing ?</li> <li>Let's do it: baseline <ul> <li>Take a document</li> <li>Reproduce one page</li> <li>Do review</li> <li>No issues</li> </ul> </li> <li>One rule ('source') <ul> <li>Many issues</li> </ul> </li> </ul>	
SE-TRRINING Malotaux - SE-Training - Optimizing the Effectiveness of Inspections - Zürich - June 2018	



















# Cleanroom Inspections



Cleanroom Software Development

SE-TRRINING Malotaux - S6 Training - Optimizing the Effectiveness of Impections - Zarich - June 2018

- Design (Mathematical proof)
- Verification (review of design by others)
- Implementation
- Verification (review of code by others)
- No unit test
- Only Integration Test (by others) (Test is Running Code)
- Verification is for finding defects
- Testing is for not finding defects

SE-TRAINING Malotaux - S5 Training - Optimizing the Effectiveness of Impections - Zarich - June 2018



160



161











Missing	info rules	
DEFAULT	A 'switch' must always have a 'default' clause	
ELSE	An 'if' always has an 'else'	
MAGIC	Do not hardcode values	
PTHESES	Parenthesize amply	
TAG	Forbidden: marker comments	
ACCESS	Variables must have access routines	
HIDE	Direct access to global and member variables is forbidden	
Tick the	Code Rule Set (Miska Hiltunen, 2007)	
Chaos-in CALL NAME RETURN SIMPLE	ducers Call subroutines where feasible Bad names make code bad Each routine shall contain exactly one 'return' Code must be simple	
Chaos-in CALL NAME RETURN SIMPLE FAR	ducers Call subroutines where feasible Bad names make code bad Each routine shall contain exactly one 'return' Code must be simple Keep related actions together	
Chaos-in CALL NAME RETURN SIMPLE	ducers Call subroutines where feasible Bad names make code bad Each routine shall contain exactly one 'return' Code must be simple	



	Set for Java (Sybren Stüvel, 2007)	
SIMPLE	Code should be as simple as possible, but not simpler	
	Documentation should be such that a developer who's unfamiliar with the code can still understand the reasoning behind it	
CORRECT	Naming and documentation must be correct	
	Core functionality of a method should be outside any conditional block	
RETURN	Return as soon as you can from a method. Assigning to a temporary variable and returning that variable usually results in overly complex code	
	Use exceptions to signal an error condition Don't return null to signify an error	
Draft Rule S	Set for Java (Sybren Stüvel, 2007)	
	Use common library functions where applicable At least take a look at StringUtils and ListUtils (Spring framework) and ArrayUtils (Apache Commons)	
Draft Rule S REUSE	Use common library functions where applicable At least take a look at StringUtils and ListUtils (Spring framework) and ArrayUtils (Apache Commons) Use XStream for parsing and generating XML	
REUSE EQUALS	Use common library functions where applicable At least take a look at StringUtils and ListUtils (Spring framework) and ArrayUtils (Apache Commons) Use XStream for parsing and generating XML To compare objects use their equals method	
REUSE	Use common library functions where applicable At least take a look at StringUtils and ListUtils (Spring framework) and ArrayUtils (Apache Commons) Use XStream for parsing and generating XML To compare objects use their equals method Define constants in one place, and use them Use @see and @link in JavaDoc to refer readers to	
REUSE EQUALS MAGIC REFER	Use common library functions where applicable At least take a look at StringUtils and ListUtils (Spring framework) and ArrayUtils (Apache Commons) Use XStream for parsing and generating XML To compare objects use their equals method Define constants in one place, and use them Use @see and @link in JavaDoc to refer readers to relevant other locations	
REUSE EQUALS MAGIC	Use common library functions where applicable At least take a look at StringUtils and ListUtils (Spring framework) and ArrayUtils (Apache Commons) Use XStream for parsing and generating XML To compare objects use their equals method Define constants in one place, and use them Use @see and @link in JavaDoc to refer readers to	
REUSE EQUALS MAGIC REFER READABLE SENSIBLE TEST VALUES	Use common library functions where applicable At least take a look at StringUtils and ListUtils (Spring framework) and ArrayUtils (Apache Commons) Use XStream for parsing and generating XML To compare objects use their equals method Define constants in one place, and use them Use @see and @link in JavaDoc to refer readers to relevant other locations Ensure the code is easily readable	
REUSE EQUALS MAGIC REFER READABLE SENSIBLE TEST VALUES	Use common library functions where applicable At least take a look at StringUtils and ListUtils (Spring framework) and ArrayUtils (Apache Commons) Use XStream for parsing and generating XML To compare objects use their equals method Define constants in one place, and use them Use @see and @link in JavaDoc to refer readers to relevant other locations Ensure the code is easily readable Test values should be sensible	











