# Failure is not an option

## Some causes and cures explained, more on my website

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Be clear what we should do (for our salary)

 Delivering the Right Result at the Right Time, wasting as little time as possible (= efficiently)



- Providing the customer with
  - what they need
  - at the time they need it
  - to be satisfied
  - to be more successful than without it
- Constrained by (win win)
  - what the customer can afford
  - what we mutually beneficially and satisfactorily can deliver
  - in a reasonable period of time

Plan-Do-Check-Act	Act     Plan       ** Understript     ** Understript       ** Understript     ** Understript <tr< th=""></tr<>
<ul> <li>The powerful ingredient for success</li> <li>Business Case Why</li> </ul>	Management elements (Evo)
Why we are going to improve what	www.malotaux.eu/?id=processes – Tom Gilb
Requirements Engineering	What h
How much we will improve and	I what hot How much
Architecture and Design	
Selecting the optimum compromise for	
Early Review & Inspection     Measuring quality while doing learning	as possible
	evo Project Planning - Niels
Short term planning     Optimizing estimation	ciency what we do
<ul> <li>Optimizing estimation</li> <li>Promising what we can achieve</li> </ul>	vhat we do
<ul> <li>Living up to our promises</li> </ul>	
Bi-weekly DeliveryCycle	Effectiveness of what we do
<ul> <li>Optimizing the requirements and the</li> <li>Soliciting feedback by delivering Real</li> </ul>	Desults to prevent unriting Stalished days
TimeLine	-20()
Getting and keeping control of Time:	Predicting the future What will happen, and What will we do about it?
Feeding program/portfolio/resource r	management what we

## What to achieve: qualities are the essence!



#### Definition:

Specific	RQ27:
	Scale:
Measurable	Meter:

#### Speed of Luggage Handling at Airport Time between <arrival of airplane> and first luggage on belt <measure arrival of airplane>, <measure arrival of first luggage on belt>, calculate difference

Attainable	Benchmarks (Playing Field):Past:2 min [minimum, 2016], 8 min [average, 2016], 83 min [max, 2014]Current:< 4 min [competitor y, Jan 2018] ← <who said="" this?="">, <survey 2018="" april="">Record:57 sec [competitor x, Jan 2016]Wish:&lt; 2 min [2020Q3, new system available] ← CEO, 19 Jan 2018, <document></document></survey></who>
Realizable	Requirements:TimeTraceableTolerable:< 10 min [99%, Q4] $\leftarrow$ SLATolerable:< 15 min [100%, Q4, Heathrow T4] $\leftarrow$ SLATolerable:< 15 min [99%, Q2], < 10 min [99%, Q3], < 5 min [99%, Q4] $\leftarrow$ marketing

### Was Tom here ?

www.tropomi.eu



The requirements for CO can be summarised as:

#### **Requirements for CO:**

:  $10 \times 10 \text{ km}^2$ ; Ground-pixel size of which instrument-related :  $2.5 \cdot 10^{17}$  molec cm<sup>-2</sup> : global Coverage Frequency of observation

Uncertainty in column :  $3 \cdot 10^{17}$  molec·cm<sup>-2</sup> (target);  $4 \cdot 10^{17}$  molec·cm<sup>-2</sup> (threshold)

: every two days (threshold); daily (breakthrough); multiple observations per day (target)

- From a 53 page datasheet
- Do we have to read all those pages ?



www.tl.com

#### TLC080 , TLC081, TLC082 TLC083, TLC084, TLC085, TLC08xA

SLOS254F - JUNE 1999-REVISED DECEMBER 2011

#### ELECTRICAL CHARACTERISTICS

at specified free-air temperature,  $V_{DD}$  = 12 V (unless otherwise noted)

	PARAMETER	TEST	TA <sup>(1)</sup>	MIN	TYP	MAX	UNIT	
			TLC080/1/2/3,	25°C		390	1900	
V <sub>IO</sub> Input offset voltage		TLC084/5	Full range			3000		
	V <sub>DD</sub> = 12 V, V <sub>IC</sub> = 6 V,	TLC080/1/2/3A,	25°C		390	1400	μV	
		$V_0 = 6 V,$	TLC084/5A	Full range			2000	
∝V <sub>IO</sub>	Temperature coefficient of input offset voltage	R <sub>S</sub> = 50 Ω				1.2		μV/°(
				25°C		1.5	50	
I <sub>IO</sub>	Input offset current	V <sub>DD</sub> = 12 V,	TLC08xC	Eull rongo			100	pА
		V <sub>IC</sub> = 6 V,	TLC08xI	- Full range			700	
		V <sub>0</sub> = 6 V,		25°C		3	50	
I <sub>IB</sub> Input bias current	Input bias current	R <sub>S</sub> = 50 Ω TLC08xC TLC08xI		- Full range			100	рА
							700	
V	Common-mode input voltage	P - 50 0	25°C		0 to 10.0	0 to 10.5		v
VICR	Common-mode input voltage	R <sub>S</sub> = 50 Ω		Full range	0 to 10.0	0 to 10.5		v
			I <sub>он</sub> = –1 mA	25°C	11.1	11.2		
			IOH I IIIA	Full range	11			
			I <sub>он</sub> = -20 mA	25°C	10.8	11		
			1 <sub>0H</sub> – –20 IIIA	Full range	10.7			
V <sub>он</sub>	High-level output voltage	V <sub>IC</sub> = 6 V	L = 25 m Å	25°C	10.6	10.7		V
	I <sub>OH</sub> = –35 mA		Full range	10.3				
				25°C	10.3	10.5		
			-40°C to 85°C	10.2				
			lo, = 1 mA	25°C		0.17	0.25	

					from VCC		from VCC				
Туре	Vcc min	Vcc max	Voff (mV)	lin(nA)	Vin+ (V)	Vin- (V)	Out+ (V)	Out- (V)			
Req	3	5	i 3	1	0	0,5	0,05	0,05	1		
LMV321	2,7	5,5	9	500	1	0	0,4	0,4			
LMC6464B	3	15,5	3,7	0,01	0	0	0,2	0,2			
LMC6464A	3	15,5	i 1,2	0,01	0	0	0,15	0,15			
TLV4313	1,8	7	3	0,001	0	0	0,1	. 0,1	€ 0,46	)	
TS321	3	30	5	200	0	1,5	0,02	0,02			
FAN4174	2,3	5,25	8	1	0	0	0,1	. 0,1	€ 0,15	)	
MIC7300	2,2	10	9	0,001	0	0	0,05	0,05			
TLC084	4,5	16	i 3	0,1	0	0	0,05	0,05	€ 1,13	1	
TLV4376	2,2	7	2	0,01	0	0	0,02	0,02	€ 0,74	for dual v	version (TLV2
OPA4377	2,2	7	2	0,01	0	0	0,02	0,02	€ 0,95	1	
TLV313	1,8	7	7 3	0,001	0	0	0,1	. 0,1	€ 0,21		
TLV2313	1,8	7	7 3	0,001	0	0	0,1	. 0,1	€ 0,31		
NCS2003	1,8	5,5	5	0,1	0	0,6	0,1	. 0,1	€ 0,42	@2500	
OPA2377	2,2	7	2	0,01	0	0	0,02	0,02	€ 0,67	@2500	
TLV2462									€ 1,09	@2500	

## The power of *Half* - Delivery on time is easy

- Brooks (Mythical Man-month 1975): Programming projects took about twice the expected time Research showed that half of the time was used for activities other than the project
- Boehm (Classics in Software Engineering 1979): Research indicates that a lot more than half of all errors found are requirements and design errors. These are errors of which the fix requires a fix in the requirements or design specifications
- Ralph R. Young (Effective Requirements Practices 2001) Industry sources indicate that by taking the effort to document *why* each requirement is needed, as many as half of the "requirements" can be eliminated
- Niels (Mantras <u>www.malotaux.eu/?id=mantras</u>):
   About half of what people do in a project later proves to be not needed
   If we foresee half of that half, we can save 25% of the time, and deliver 30% more in the same time
- 86% of all statistics are made up on the spot



Designers Implementers 28% 7% Other 10% 55% **Requirements Specifiers** After Bender Associates, 1996

Typical Defect Injectors (cost breakdown)

### Preflection saves time

#### • Retrospection, reflection

If, in retrospect, we see that we did something wrong (what, how) that's nice, but the time is already wasted

### • Prespection, preflection

If, in prespect, we see that we are going to do something wrong (what, how) we can still decide not to do it, or do it the right

#### • Weekly TaskCycle:

- We retrospect the past week's work (because we're not perfect yet)
- Then we list what we think we should do the coming week
- Then we prespect to prevent the waste and adjust our week-plan accordingly

## Quantifying not only what, also how

- How much time do we have available
- 2/3 of available time is net plannable time
- What is most important to do
- Estimate effort needed to do these things
- Which most important things fit in the net available time (default 26 hr per week)
- What can, and are we going to do
- What are we not going to do
- Write it down ! Our fuzzy mind isn't good enough !



#### 2/3 is default start value

this value works well in development projects

## The power of question

- Don't tell people what or how to do or not to do! (I just did)
- Shouldn't we use the question form? (I just did)

- Just telling may create resistance, doesn't it ?
- A question invites a response, doesn't it ?
- Would a 'nice question' invite a better response?

It's not about being right It's about how to make it accepted as right We could even be wrong, couldn't we ?

## Avoiding 'you'

- Why did you do it wrong ?
- What did we do wrong?
- What are you going to do about it?
- What are we going to do about it?
- I think we should do xxx, what do you think ?
- What could and should we do about it ?
- In case of a blank face, just 'suggest', to trigger the imagination:
  - Would xxx perhaps work ?
  - How about trying xxx ?

#### Commitment

- Issue: 90% syndrome
- Not 100% is not done
- We help each other getting our commitments right (no impossible commitments)
- Promise to do nothing, as long as that is 100% done (no need to think about it anymore)
- Trying to do more than you can, invites failure
- Typical 'help' questions:
  - "I couldn't do that in the time available, can you really ?"
  - "Do you really think you will have done all of this by the end of the week ?"
  - "Last week you couldn't finish all, what makes you think you can succeed now ?
  - "Really ?"
- The mirror:
  - With commitment, we can learn if we failed
  - Without commitment, there is not much learning

## Concept: DesignLog

• In computer, not loose notes, not in e-mails, not handwritten

www.malotaux.eu/?id=designlog

- Text
- Drawings!
- Chapter per subject
- Initially free-format
- For all to see
- All concepts contemplated
  - Requirement
  - Reasoning
  - Assumptions
  - Questions
  - Calculations
- Implementation specification

- Possible solutions
- Selection criteria
- Choices: If rejected: why? If chosen: why?

	<u>Chapter</u>							
	Requirement $\rightarrow$ What to achieve							
	Reasoning							
	Assumptions Questions + Answers							
	Calculations							
	Possible solutions							
	Selection criteria							
	Decision $\rightarrow$ How to achieve							
	New date: change of idea:							
	Repeat some of the above							
	Decision $\rightarrow$ How to achieve							
C	Design Lo	og						



## TimeLine How do we know that we get, and do *what* is needed, *when* it's needed ?



- Better 80% 100% done, than 100% 80% do
- Let it be the most important 80%

### Even more important: Starting Deadlines

- Starting deadline
  - Last day to start to make the finish deadline
  - Every day we start later, we will end later





## What do we do if we see we won't make it on time ?



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### **Deceptive options**

- Hoping for the best (fatalistic)
- Going for it (macho)
- Working overtime (fooling ourselves)
- Moving the deadline
  - Parkinson's Law
    - Work expands to fill the time for its completion
  - Student Syndrome
    - Starting as late as possible, only when the pressure of the deadline is really felt

### Intuition often guides us in the wrong direction

# Adding people



lower cost Economic 14 optimum? 13 reality 12 (Putnam) 11 10 shorter time 9 8 nine project 7 mothers duration 6 area 5 intuition 4 people x time = constant 3 Man-Month Myth 2 1 8 9 10 11 12 13 14 15 16 2 5 7 3 4 6 number of people

Brooks' Law (1975) Adding people to a late project makes it later





We don't have enough time, but we can save time without negatively affecting the Result !

- Efficiency in what (why, for whom) we do doing the right things
  - Not doing what later proves to be superfluous
- Efficiency in how we do it doing things differently
  - The product
    - Using proper and most efficient solution, instead of the solution we always used
  - The project
    - Doing the same in less time, instead of immediately doing it the way we always did
  - Continuous improvement and prevention processes
    - Constantly learning doing things better and overcoming bad tendencies
- Efficiency in when we do it right time, in the right order
- TimeBoxing much more efficient than FeatureBoxing

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(www.malotaux.eu/?id=evo)

(www.malotaux.eu/?id=designlog)

(www.malotaux.eu/?id=projectmanagement)

(www.malotaux.eu/?id=PDCA)

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## Mantras: educating questions

- Why are we doing this ?
- Is it really necessary ?
- Is it really necessary now?
- Who's waiting for it?
- What does he need ?
- How much does he need ?

- When does he need it ?
- Why?

- Will we be on time ?
- What makes us think we will this time?
  - Previously we were not on time, so?

Don't believe anything I say .

- 1. Requirements must be stable for reliable results, however, the requirements always change Requirements change is a known risk, as it will happen anyway
- 2. We don't want requirements to change, however, as requirements change is a known risk, we *provoke* requirements change as early as possible
- The earlier the requirements change, the less we deliver great results for the wrong problems

The essential ingredient: the PDCA Cycle (Shewhart Cycle - Deming Cycle - Plan-Do-Study-Act Cycle - Kaizen)



## Why quantification ?

- W. Edwards Deming:
  - 'Without data, you're just another person with an opinion.'
- Is Tom's quantification 'just an opinion'?
- Tom Gilb:
  - The fact that we can set numeric objectives, and track them, is powerful but in fact it is not the main point
  - The main purpose of quantification is to force us to think deeply, and debate exactly what we mean
  - So that others, later, cannot fail to understand us





## Timeboxing

- Feature Boxing Waiting until the work is done
- Time Boxing Just enough time for the work as required. <u>There is no more time</u>
- Check halfway whether you're going to succeed on time
  - If not: what can you do less, without doing too little
  - Define the requirements of the Task well
  - If the TimeBox is unrealistic: take the consequences (pdcAct) immediately (if a Task suddenly proves to need much more time, is it still worth the investment?)
- If you really cannot succeed within the TimeBox:
  - Check what you did Check what you didn't do Check what still has to be done
  - Define new Tasks with estimates (TimeBoxes !)
  - Stop the current Task to allow for finishing the other committed Tasks (don't let other Tasks randomly be left undone!)
  - If time left after having finished all Tasks, you can try to finish the uncompleted Task