## Help ! We have a QA Problem!

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## Niels Malotaux

- Independent Engineering and Team Coach
- Expert in helping projects and organizations to quickly become
- More effective - doing the right things better
- More efficient - doing the right things better in less time
- More predictable - delivering as needed
- Getting projects back on track
- Embedded Systems architect (electronics/firmware)
- Project types
electronic products, firmware, software, space, road, rail, telecom, industrial control, parking system


## We have a QA problem !

- Large stockpile of modules to test (hardware, firmware, software)
- You shall do Full Regression Tests

- Full Regression Tests take about 15 days each
- Too few testers ("Should we hire more testers ?")
- Senior Tester paralyzed
- Can you help us out?

The essential ingredient: the PDCA Cycle (Shewhart Cycle - Deming Cycle - Plan-Do-Study-Act Cycle - Kaizen)
 the Result according to Plan?


Deming


# Instead of complaining about a problem ... 

(Stuck in the Check-phase)

## Let's do something about it !

(Moving to the Act-phase)

## Objectifying and quantifying the problem

## is a first step to the solution

| Line | Activity | Estim | Alternative | Junior <br> tester | Developers | Customer | Will be done? <br> (now=22Feb) |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Package 1 2 | 17 | 2 | 17 | 4 | HT |  |
| 2 | Package 2 | 8 | 5 |  | 10 | Chrt |  |
| 3 | Package 3 (wait for feedback) | 14 | 7 | 5 | 4 | BMC |  |
| 4 | Package 4 | 11 |  |  |  | McC? |  |
| 5 | Package 5 | 9 | 3 |  | 5 | Ast |  |
| 6 | Package 6 | 17 | 3 | 10 | 10 | ? |  |
| 7 | Package 7 | 4 | 1 |  | 3 | Cli |  |
| 8 | Package 8.1 | 26 | 1 |  |  | Sev |  |
| 9 | Package 8.2 | 1 | 1 |  |  | ? |  |
| 10 | Package 8.3 | 1 | 1 |  |  | Chrt |  |
| 11 | Package 8.4 | 1 | 1 |  |  | Chrt |  |
| 12 | Package 8.5 | 1.1 | 1.1 |  |  | Yet |  |
| 13 | Package 8.6 | 3 | 3 |  |  | Yet |  |
| 14 | Package 8.7 | 0.1 | 0.1 |  |  | Cli |  |
| 15 | Package 8.8 | 18 | 18 |  |  | Ast |  |
|  | totals | 106 | 47 | 32 | 36 |  |  |

## TimeLine



Selecting the priority order of customers to be served

- "We'll have a solution at that date ... Will you be ready for it ?"

Another customer could be more eagerly waiting

- Most promising customers


## Can we make an important customer happy the next day ?

| Line | Activity | Estim | Alternative | Junior <br> tester | Developers | Customer | Will be done <br> (now=22Feb) |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Package 1 | 17 | 2 | 17 | 4 | HT |  |
| 2 | Package 2 | 8 | 5 |  | 10 | Chrt |  |
| 3 | Package 3 | 14 | 7 | 5 | 4 | BMC |  |
| 4 | Package 4 (wait for feedback) | 11 |  |  |  | McC? |  |
| 5 | Package 5 | 9 | 3 |  | 5 | Ast |  |
| 6 | Package 6 | 17 | 3 | 10 | 10 | ? |  |
| 7 | Package 7 | 4 | 1 |  | 3 | Cli |  |
| 8 | Package 8.1 | 1 | 1 |  |  | Sev |  |
| 9 | Package 8.2 | 1 | 1 |  |  | ? |  |
| 10 | Package 8.3 | 1 | 1 |  |  | Chrt |  |
| 11 | Package 8.4 | 1 | 1 |  |  | Chrt |  |
| 12 | Package 8.5 | 1.1 | 1.1 |  |  | Yet |  |
| 13 | Package 8.6 | 3 | 3 |  |  | Yet |  |
| 14 | Package 8.7 | 0.1 | 0.1 |  |  | Cli |  |
| 15 | Package 8.8 | 18 | 18 |  |  | Ast |  |
|  | totals | 106 | 47 | 32 | 36 |  | after 8.5 OK |

## Result



- Done in 9 weeks
- So-called "Full Regression Testing" was redesigned
- Customers systematically happy and amazed
- Kept up with development ever since
- Increased revenue

Later:

- Tester promoted to product manager
- Still coaching successors how to plan


## TimeLine

How do we know that we get and do what is needed, when it's needed ?


## Standard Projects



- Better 80\% 100\% done, than 100\% 80\% done
- Let it be the most important $80 \%$


## Fallacy of 'all' requirements

- "We're done when all requirements are implemented"
- Is delivery time included ?
- Requirements are always contradictory
- Design is to find the optimum compromise between the conflicting requirements
- Do we really have focus on the real requirements ?
- Did the customers define real requirements ?
- Usually even less trained in defining real requirements than we are
- What we think we have to do should fit the available time
- Instead of letting it happen, better decide how it will happen


## TimeLine principles

- Cutting the work into chunks
- Estimating (usually takes very little time)

| Line | Activity | Estim | Alter <br> native | Junior <br> tester | Devel <br> opers | Customer | Will be done <br> (now=22Feb) |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Package 1 | 2 | 17 | 4 | HT |  |  |
| 2 | Package 2 | 8 | 5 |  | 10 | Chrt |  |
| 3 | Package 3 | 14 | 7 | 5 | 4 | BMC |  |
| 4 | Package 4 (wait for feedback) | 11 |  |  |  | Mc? |  |
| 5 | Package 5 | 9 | 3 |  | 5 | Ast |  |
| 6 | Package 6 | 17 | 3 | 10 | 10 | $?$ |  |
| 7 | Package 7 | 4 | 1 |  | 3 | Cli |  |
| 8 | Package 8.1 | 1 | 1 |  |  | Sev |  |
| 9 | Package 8.2 | 1 | 1 |  |  | $?$ |  |
| 10 | Package 8.3 | 1 | 1 |  |  | Chrt | 24 Feb |
| 11 | Package 8.4 | 1 | 1 |  |  | Chrt |  |
| 12 | Package 8.5 | 1.1 | 1.1 |  |  | Yet | 28 Feb |
| 13 | Package 8.6 | 3 | 3 |  |  | Yet | 24 Mar |
| 14 | Package 8.7 | 0.1 | 0.1 |  |  | Cli | After 8.5 OK |
| 15 | Package 8.8 | 18 | 18 |  |  | Ast |  |
|  | totals | 106 | 47 | 32 | 36 |  |  |

- Adding up (this averages the uncertainties !)
- Usually doesn't fit in the available time
- Find strategies to solve the dilemma
- Select 'best' strategy

- Predict what will happen when
- Learn and repeat every week, keeping predictions up-to-date

TimeLine: Predicting what may be done when

| Line | Activity | Estim | Spent | Still to spend | Ratio real/est | Calibr factor | Calibr still to | Date done |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Activity 1 | 2 | 2 | 0 | 1.0 |  |  |  |
| 2 | Activity 2 | 5 | 5 | 1 | 1.2 | 1.0 | 1 | 30 Mar 2009 |
| 3 | Activity 3 | 1 | 3 | 0 | 3.0 |  |  |  |
| 4 | Activity 4 | 2 | 3 | 2 | 2.5 | 1.0 | 2 | 1 Apr 2009 |
| 5 | Activity 5 | 5 | 4 | 1 | 1.0 | 1.0 | 1 | 2 Apr 2009 |
| 6 | Activity 6 | 3 |  |  |  | 1.4 | 4.2 | 9 Apr 2009 |
| 7 | Activity 7 | 1 |  |  |  | 1.4 | 1.4 | 10 Apr 2009 |
| 8 | Activity 8 | 3 |  |  |  | 1.4 | 4.2 | 16 Apr 2009 |
| $\downarrow$ | $\downarrow$ |  |  |  |  |  |  |  |
| 16 | Activity 16 | 4 |  |  |  | 1.4 | 5.6 | 2 Jun 2009 |
| 17 | Activity 17 | 5 |  |  |  | 1.4 | 7.0 | 11 Jun 2009 |
| 18 | Activity 18 | 7 |  |  |  | 1.4 | 9.8 | 25 Jun 2009 |
|  |  |  |  |  |  |  |  |  |

What do we do, if we see we won't make it on time ?
What are we going to do about it?


## Failure is not an option

- Value Still to Earn $\leftarrow$ versus $\rightarrow$ Time Still Available
- If it doesn't fit ... count backwards
- If the match is over, we cannot score a goal



## Deceptive options

- Hoping for the best (fatalistic)
- Going for it (macho)
- Working Overtime (fooling ourselves and the boss)
- Moving the deadline
- Parkinson's Law
- Work expands to fill the time for its completion
- Student Syndrome
- Starting as late as possible, only when the pressure of the FatalDate is really felt


## Adding people ?



Brooks' Law (1975)
Adding people to a late project makes it later


## Saving time

We don't have enough time, but we can save time without negatively affecting the Result !


- Efficiency in what (why, for whom) we do - doing the right things
- Not doing what later proves to be superfluous
- Efficiency in how we do it - doing things differently
- The product
- Using proper and most efficient solution, instead of the solution we always used
- The project
- Doing the same in less time, instead of immediately doing it the way we always did
- Continuous improvement and prevention processes
(www.malotaux.eu/?id=PDCA)
- Constantly learning doing things better and overcoming bad tendencies
- Efficiency in when we do it - right time, in the right order
- TimeBoxing - much more efficient than FeatureBoxing
(www.malotaux.eu/?id=timeboxing)


## Even more important: Starting Deadlines

- Starting deadline
- Last day to start to make the finish deadline
- Every day we start later, we will end later

- Plan-Do-Check-Act
- The powerful ingredient for success
- Business Case
- Why we are going to improve what
- Requirements Engineerig
- OWhat pre are ging to improve and what not
- HQ much we wiflimprove: quantification
- Architecture and Design


How much
Are we done

- Selecting the optimum compromise for the conflicting requirements
- Early Review \& Inspection

Check and learn
as early as possible

- Tom Gilb
 Zero Defects Attitude
- Measuring quality white doing, Pearhing to prevent doving the wrong thrgss as ear
- Weekly Taskescle C E Evo Project Planning - Niels
- Short term planning
- Optimizing estimation Efficiency $\quad$ of what we do
- Promising what we can achieve
- Living up to our promises
- Bi-weekly DeliveryCycle

- Optimizing the requirements and छnecking the assumptions

Effectiveness

- Soliciting feedback by delivering Redा Results to eagerly waiting Stakeholders
of what we do

TimeLine

- Getting and keeping control of Time: Predicting the future
- Feeding program/portfolio/resource management


## Weekly TaskCycle

- Are we doing the right things, in the right order, to the right level of detail for now
- Optimizing estimation, planning and tracking abilities to better predict the future
- Select highest priority tasks, never do any lower priority tasks, never do undefined tasks
- There are only about 26 plannable hours in a week (2/3)
- In the remaining time: do whatever else you have to do
- Tasks are always done, $100 \%$ done


## DeliveryCycle

- Are we delivering the right things, in the right order, to the right level of detail for now
- Optimizing requirements and checking assumptions
- What will generate the optimum feedback
- We deliver only to eagerly waiting stakeholders
- Delivering the juiciest, most important stakeholder values that can be made in the least time
- What will make Stakeholders more productive now
- Not more than 2 weeks

Tasks feed Deliveries


## Weekly planning

- Individual preparation
- Conclude current tasks
- What to do next
- Estimations
- How much time available
- Modulation with / coaching by Coach / Team Lead / Peer(1-on-1)
- Status (all tasks done, completely done, not to think about it any more ?)
- Priority check (are these really the most important things ?)
- Feasibility (will it be done by the end of the week ?)
- Commitment and decision
- Synchronization with group (team meeting)
- Formal confirmation (this is what we plan to do)
- Concurrency (do we have to synchronize?)
- Learning
- Helping
- Socializing


## Weekly Plan

- How much time do we have available
- 2/3 of available time is net plannable time
- What is most important to do
- Estimate effort needed to do these things
- Which most important things fit in the net available time (default 26 hr per week)
- What can, and are we going to do
- What are we not going to do
$2 / 3$ is default start value this value works well in development projects

| cycle | who | task description | estim | real | done | issues |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | John | Net time available: 26 |  |  |  |  |  |  |
|  |  | aaaaaaaaa | 3 | 3 | yes |  |  |  |
|  |  | bbbbbbbb [Paul] | 1 |  |  |  |  |  |
|  |  | ccccccccec | 5 | 13 | yes |  |  |  |
|  |  | dddddddd | 2 |  |  |  |  |  |
|  |  | eeeeeeee | 3 | 2 |  |  |  |  |
|  |  | ffffffffffff | 2 | 1 |  |  |  |  |
|  |  | gggggggggg | 6 | 7 | yes |  |  |  |
|  |  | hhhhhhhh | 4 |  |  |  |  |  |
|  |  |  | 26 | 26 |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| 4 | John | Net time available: 26 |  |  |  |  |  |  |
|  |  | jjjjjjjjjjjjjj | 3 |  |  | for proj $x$ |  |  |
|  |  | kkkkkkkkk | 1 |  |  | for $\operatorname{proj} x$ |  |  |
|  |  | mmmmm | 5 |  |  | for proj x |  |  |
|  |  | nnnnnnnn | 2 |  |  |  |  |  |
|  |  | pppppppp | 3 |  |  | for proj y |  |  |
|  |  | qqqqqqqq | 12 |  |  | for proj y |  |  |
|  |  | rrrrrrrrrrrr | 6 |  |  | for proj y |  |  |
|  |  | ssssssssss | 4 |  |  | for proj y |  |  |
|  |  | tttttttttttt | 4 |  |  |  |  |  |
|  |  |  | 40 |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |

TaskCycle Analysis (retrospective)


- Plan-Do-Check-Act
- The powerful ingredient for success
- Business Case
- Why we are going to improve what
- Requirements Engineering
- What we are going to improve and what not
- How much we will improve: quantification
- Architecture and Design

Evolutionary Project Management elements (Evo)

- Tom Gilb
www.malotaux.eu/?id=processes
What
How much
Are we done
- Selecting the optimum compromise for the conflicting requirements
- Early Review \& Inspection
- Measuring quality while doing, learning to prevent doing the wrong things

Check and learn as early as possible
 Zero Defects Attitude

Weekly TaskCycle

- Short term planning
- Optimizing estimation
- Promising what we can achieve Efficiency
- Living up to our promises
- Bi-weekly DeliveryCycle
- Optimizing the requirements and checking the assumptions
- Soliciting feedback by delivering Real Results to eagerly waiting Stakeholders
- TimeLine
- Getting and keeping control of Time: Predicting the future
- Feeding program/portfolio/resource management


## Why is this important ?

- TaskCycle Planning is not just planning the work for the coming week
- It exposes issues immediately
- Half of what people do in projects later proves not to have been necessary
- During the TaskCycle planning we can very efficiently see
- What our colleagues think they're going to do
- Make sure we're all going to work on the most important things
- Not on unnecessary things
- In line with the architecture and design
- Leading most efficiently to the goal of the delivery
- Everyone knows exactly what's going to happen, what not, and why


## Would you like the same ?

- Tester empowered
- Done in 9 weeks
- So-called "Full Regression Testing" was redesigned
- Customers systematically happy and amazed
- Kept up with development ever since
- Increased revenue

Later:

- Tester promoted to product manager
- Still coaching successors how to plan


Focus on the Result,
then think how to achieve that result successfully and efficiently

## Delivering <br> Quality On Time the Right Result at the Right Time

# Help ! problem Solved We have a QA Problem ! 

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## www.malotaux.eu/booklets

1 Evolutionary Project Management Methods (2001)
Issues to solve, and first experience with the Evo Planning approach
2 How Quality is Assured by Evolutionary Methods (2004)
After a lot more experience: rather mature Evo Planning process
3 Optimizing the Contribution of Testing to Project Success (2005)
How Testing fits in
3a Optimizing Quality Assurance for Better Results (2005)
Same as Booklet 3, but for non-software projects
4 Controlling Project Risk by Design (2006)
How the Evo approach solves Risk by Design (by process)
5 TimeLine: How to Get and Keep Control over Longer Periods of Time (2007) Replaced by Booklet 7, except for the step-by-step TimeLine procedure
6 Human Behaviour in Projects (APCOSE 2008)
Human Behavioural aspects of Projects
7 Evolutionary Planning, or How to Achieve the Most Important Requirement (2008) Planning of longer periods of time, what to do if you don't have enough time
8 Help! We have a QA Problem ! (2009)
Use of TimeLine technique: How we solved a 6 month backlog in 9 weeks
9 Predictable Projects - How to deliver the right results at the right time
RS Measurable Value with Agile (Ryan Shriver - 2009)
Use of Evo Requirements and Prioritizing principles

## www.malotaux.eu/insp

Inspection pages


