

# **Quality on Time**How to deliver the RIGHT RESULT at the RIGHT TIME

Delivered by Niels Malotaux

All enquiries: info@se-training.net





## **About SE-Training**

Systems Engineering experts for the development and support of technically complex systems.











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## Classroom Course Highlights

04

| Course Name               | Date  | Location |
|---------------------------|---|----------|
| Requirements Engineering  | 14 – 15 November 2024   | Zürich   |
| Process Management**      | 14 – 15 November 2024   | Zürich   |
| SE Management             | 25 - 26 November 2024   | Zürich   |
| Technical Problem Solving | 29 November 2024 (or get early bird discount for April 11, 2025!) | Zürich   |

2025 Courses now listed on website: www.se-training.net

\*\* Check out seasonal offers — Last chance — AUTUMN OFFER: Bring-a-(work)-buddy the course and each attendee will receive a 30% discount.

#### Niels Malotaux

- Independent Engineering and Project Coach
- Expert in helping teams and organizations to quickly become
- More effective doing the right things better
- More efficient doing the right things better in less time
- More predictable delivering as needed
- Project rescue
- Embedded Systems architect (electronics/firmware)
- Project types electronic products, firmware, software, space, road, rail, telecom, industrial control, parking system







## Quality on Time

How to deliver the Right Result at the Right Time

www.malotaux.eu/?id=conferences
www.malotaux.eu/?id=booklets

**Niels Malotaux** 

+31-655 753 604

niels@malotaux.eu

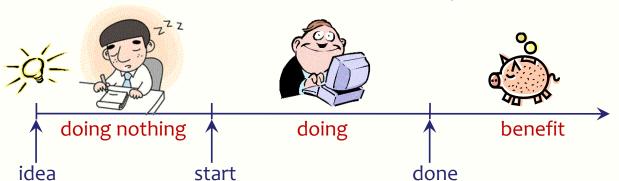
www.malotaux.eu





#### The Importance of Time





#### Return on Investment (ROI)

- + Benefit of doing huge (otherwise we should do something else)
- Cost of doing usually minor compared with other costs
- Cost of being late lost benefit
- Cost of doing nothing yet every day we start later, we finish later





#### Do you know the cost of one day of (unnecessary) delay?

- What is the cost of your project per day?
- What is your cost per day?
   Note: that's not what you get!
- If we don't know the benefit, assume 10 times the cost
- How can we make decisions, if we don't know?
- Say 400 per day
- 5 people x 400 = 2000
- Cost of delay 10 x 2000 = 20 000

#### if 5x:

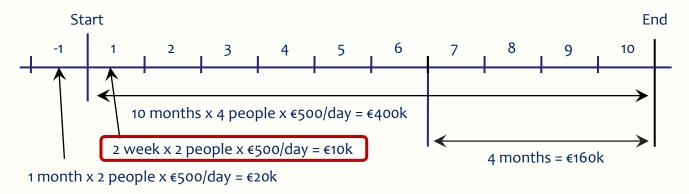
Cost of delay 5 x 2000 = 10 000







#### Time vs Budget? - VOIP introduction project



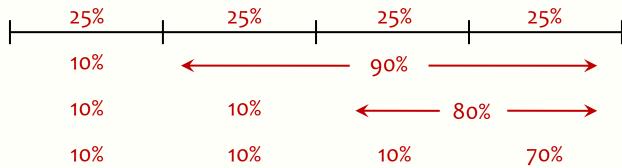
- We can save 4 months by investing €200k
   → "That's too much!"
- It's a nicer solution Let's do 2 weeks more research on the benefits
   PO → "Don't waste another 10k. Start working!"
- What are the expected revenues when all is done?
   → €16M/yr (€1.3M/month)
- So 2 weeks extra doesn't cost €10k. It costs €16M/26 = €620k
- And saving 4 months brings €16M/3 = €5M extra
  - → Invest that €200k NOW and don't waste time!





#### 4 week project





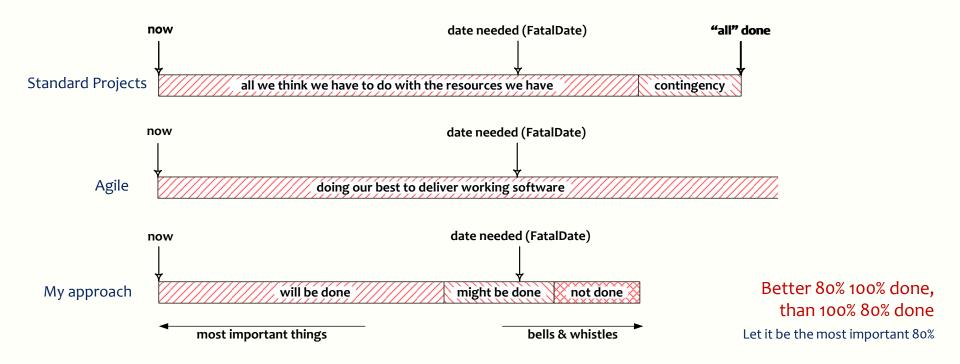
How long do such projects usually take?





#### TimeLine

## How do we know that we do, and get, what is needed, when it's needed?





# Ultimate Goal of a What We Do (for our salary)

Quality on Time

Delivering the Right Result at the Right Time,
 wasting as little time as possible (= efficiently)

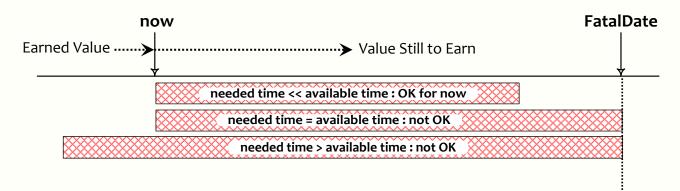
#### Providing the customer with

- what they need
- at the time they need it
- to be satisfied
- to be more successful than they were without it
- Constrained by (win win)
  - what the customer can afford
  - what we mutually beneficially and satisfactorily can deliver
  - in a reasonable period of time





#### At the time they need it



Value Still to Earn

#### versus

Time Still Available

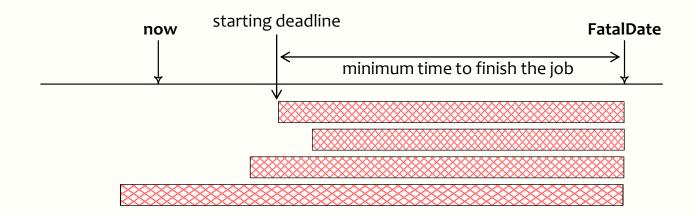


If the match is over, you cannot score a goal



#### Even more important: Starting Deadlines

- To meet Delivery Deadlines, focus on Starting Deadlines
- Starting Deadline
  - Last day we can start to deliver by the delivery deadline
  - Every day we start later, we will end later





#### How to be on time

- Are your deliveries usually on time?
- If yes, is the quality compromised for being on time?
  - That's not 'on time'!
  - What we deliver should simply work

- How can we save time, without compromising quality?
- 7 options



#### Deceptive options

- Hoping for the best (fatalistic)
- 2. Going for it (macho)
- 3. Working Overtime (fooling ourselves and our boss)
- 4. Moving the deadline
  - Parkinson's Law
    - Work expands to fill the time for its completion
  - Student Syndrome
    - Starting as late as possible, only when the pressure of the FatalDate is really felt



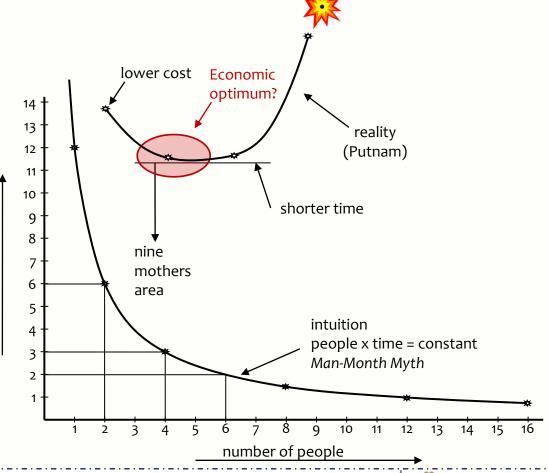


#### 5. Adding people



duration

Brooks' Law (1975)
Adding people to a late project
makes it later







# Continuous elimination of waste (www.malotaux.eu/?id=essenceoflean)

We don't have enough time, but we can save time without negatively affecting the Result!

Efficiency in what (why, for whom) we do - doing the right things

(www.malotaux.eu/?id=evo)

- Not doing what later proves to be superfluous
- Efficiency in how we do it doing things differently
  - The product

(www.malotaux.eu/?id=designlog)

- Using proper and most efficient solution, instead of the solution we always used
- The project

(www.malotaux.eu/?id=projectmanagement)

- Spending less time, instead of immediately doing it the way we always did
- Continuous improvement and prevention processes

(www.malotaux.eu/?id=PDCA)

- Constantly learning doing things better and overcoming bad tendencies
- Efficiency in when we do it right time, right order

(www.malotaux.eu/?id=timeline)

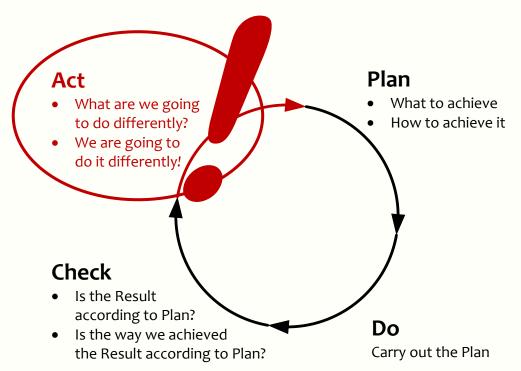
• TimeBoxing - much more efficient than FeatureBoxing

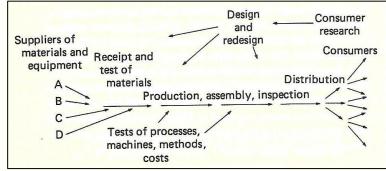
(www.malotaux.eu/?id=timeboxing)



#### The secret weapon: PDCA

(Shewhart Cycle - Deming Cycle - Plan-Do-Study-Act Cycle - Kaizen)





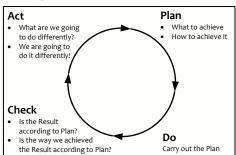
Deming: Out of the Crisis

Deming talking to
Japanese Top Management
in 1950



#### Quality costs less

- Half of what we tend to do in our work, later will prove not to have been needed
  - If we see that after spending the time, the time is already wasted
  - If we see that before we spend the time, we still can decide not to waste the time
- If we save time, we have more time to do the right things right
- Doing things wrong, costs at least three times as much as doing it right the first time
- Quality costs less
- We know we're not perfect, that's why we use PDCA



#### Plan-Do-Check-Act

- The powerful ingredient for success
- **Business Case**

Mhy

- Why we are going to improve what
- Requirements Engineering
  - · What we are going to improve and what not How much to improve: quantification
  - Architecture and Design
    - Selecting the optimum compromise for the conflicting requirements
- Early Review & Inspection
  - Measuring quality while doing, learning to prevent doing the wrong things.
- - Short term planning
  - Optimizing estimation
  - Promising what we can achieve
  - Living up to our promises
- Bi-weekly DeliveryCycle
  - Optimizing the requirements and checking the assumptions
  - Soliciting feedback by delivering Real Results to eagerly waiting Stakeholders

Efficiency of what we do

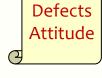
- TimeLine
  - Getting and keeping control of Time: Predicting the future
  - Feeding program/portfolio/resource management



Tom Gilb

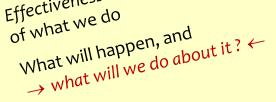
Evo

Check and learn as early as possible



Zero







Evo Planning - Niels

What

How much

Are we done

#### Requirements with Planguage

quantifying the goal

SMART

Definition:

RQ27: Scale: Speed of Luggage Handling at Airport

Specific

Time between <arrival of airplane> and first luggage on belt

Meter: Measurable

<measure arrival of airplane>, <measure arrival of first luggage on belt>, calculate difference

Benchmarks (Playing Field):

Past:

2 min [minimum, 2023], 8 min [average, 2023], 83 min [max, 2023]

Current:

< 4 min [competitor y, May 2023] ← <who said this?>, <Survey April 2023>

Attainable

Record: 57 sec [competitor x]

Wish:

< 2 min [2026Q3, new system available] ← CEO, 19 Jan 2024, <document ...>

Requirements:

Time

Realizable

Tolerable: < 10 min [99%, Q4] ← SLA Traceable

Tolerable: < 15 min [100%, Q4, Heathrow T4] ← SLA

Goal:

< 15 min [99%, Q2], < 10 min [99%, Q3], < 5 min [99%, Q4]  $\leftarrow$  marketing

#### Tom Gilb quote

- The fact that we can set numeric objectives, and track them, is powerful, but in fact it is not the main point
- The main purpose of quantification is to force us to think deeply, and debate exactly, what we mean
- So that others, later, cannot fail to understand us



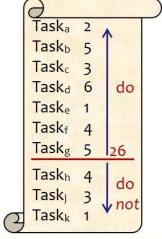
#### Weekly TaskCycle

quantifying the way to get there

- How much time do we have available
- 2/3 of available time is net plannable time
- What is most important to do in order to achieve what we're supposed to achieve
- Estimate effort needed to do these things
- Which most important things fit in the net plannable time (default 26 hr per week)
- What can, and are we going to do
- What are we not going to do
- Write it down! Our fuzzy mind isn't good enough!

2/3 is default start value this value works well with development work





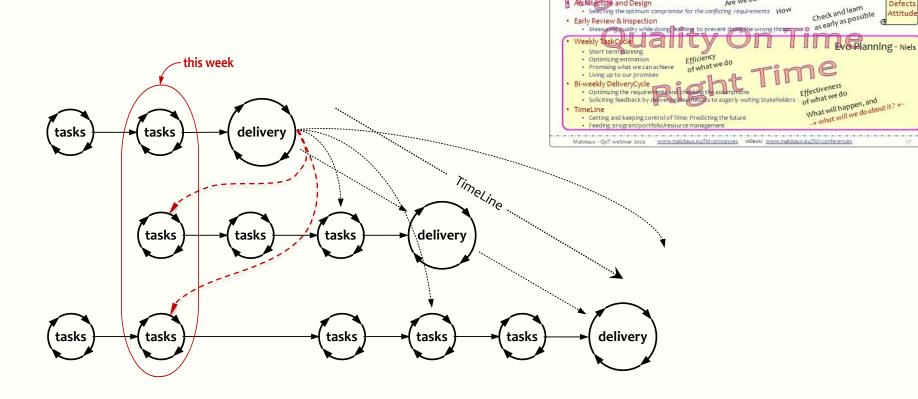
#### Making best use of limited available time

- After the work, the time is already spent
- Before the work, we still can decide
  - What is really important
  - What is less important
  - What we must do
  - What we can do
  - What we are going to do
  - What we are **not** going to do
- Therefore we plan first, instead of finding out later
- We cannot change history, only improve the future





#### Tasks feed Deliveries





Plan-Do-Check-Act

· Business Case

· The powerful ingredient for success

· Why we are going to improve what

· How auch to improve: quantification

· Selecting the optimum compromise for the conflicting requirements HOW

· Requirements Engineering



**Evolutionary Delivery elements** 

Tom Gilb

How much

Are we done

(Evo)

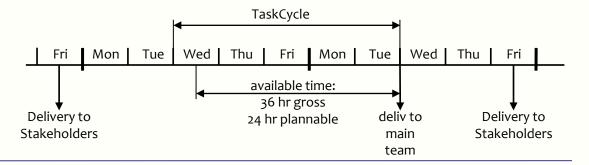
Zero

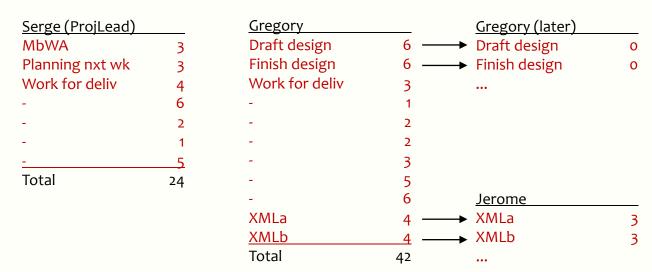
Defects

Attitude

#### Designing a Delivery

not only designing the product also designing the way to get there





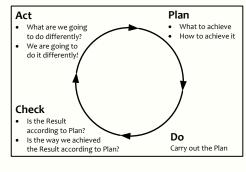
What would have happened if we wouldn't have designed this delivery?





#### Every week: reflecting and preflecting

- Was all planned work really done?
- If a Task was not completed, we learn:
  - Time spent but the work not done?  $\rightarrow$  effort estimation problem
    - What did I think then, what do I know now, learn (Check and Act)
  - Time not spent? → time management problem
    - Too much distraction
    - Too much time spent on other (poorly-estimated) Tasks
    - Too much time spent on other things
- Close unfinished Tasks after having dealt with the consequences
  - Feed the disappointment of the "failure" into your intuition mechanism
  - Define remaining Tasks, and put on the Candidate Task List
  - Declare the Task finished after having taken the consequences
- Continue with planning the Tasks for the next week



Immediate consumption of metrics





Task<sub>a</sub> 2

do

Task<sub>b</sub> 5 Taskc 3 Task<sub>d</sub> 6

Task<sub>e</sub> 1

Task<sub>f</sub> 4

Task<sub>h</sub> 4 Task Task<sub>k</sub>

Task<sub>g</sub> 5 26

| cycle | who  | task description       | estim | real | done | issues     |                    |  |  |
|-------|------|------------------------|-------|------|------|------------|--------------------|--|--|
| 3 Joh | John | Net time available: 26 |       |      |      |            |                    |  |  |
|       |      | ааааааааа              | 3     | 3    | yes  |            |                    |  |  |
|       |      | bbbbbbbb [Paul]        | 1     |      |      |            | TackCyclo Apalysis |  |  |
|       |      | cccccccc               | 5     | 13   | yes  |            | TaskCycle Analysis |  |  |
|       |      | ddddddd                | 2     |      |      |            | (reflecting)       |  |  |
|       |      | eeeeeee                | 3     | 2    |      |            |                    |  |  |
|       |      | ffffffffff             | 2     | 1    |      |            |                    |  |  |
|       |      | gggggggg               | 6     | 7    | yes  |            |                    |  |  |
|       |      | hhhhhhh                | 4     |      |      |            |                    |  |  |
|       |      |                        | 26    | 26   |      |            |                    |  |  |
|       |      |                        |       |      |      |            |                    |  |  |
|       |      |                        |       |      |      |            | learning           |  |  |
| 4     | John | Net time available: 26 |       |      |      |            |                    |  |  |
|       |      |                        | 3     |      |      | for team x |                    |  |  |
|       |      | kkkkkkkk               |       |      |      | for team x |                    |  |  |
|       |      | mmmmm                  | 5     |      |      | for team x |                    |  |  |
|       |      | nnnnnnn                |       |      |      | for team x | lacksquare         |  |  |
|       |      | ррррррр                |       |      |      | for team y | TaskCycle Planning |  |  |
|       |      | qqqqqqq                | 12    |      |      | for team y | (preflecting)      |  |  |
|       |      | rrrrrrrrrrr            | 6     |      |      | for team y | (prenecting)       |  |  |
|       |      | SSSSSSSSSS             |       |      |      | for team y |                    |  |  |
|       |      | tttttttttt             |       |      |      | for team y |                    |  |  |
|       |      |                        | 26    |      |      |            |                    |  |  |
|       |      |                        |       |      |      |            |                    |  |  |
|       |      |                        |       |      |      |            |                    |  |  |



#### Individual preparation

- Conclude current tasks
- What to do next
- How much time available
- Estimates
- Modulation with peer / coach
  - Status
  - Priority check
  - Feasibility
  - Commitment and decision
- Synchronization with group (team meeting)
  - Formal confirmation
  - Concurrency
  - Learning
  - Helping
  - Socializing

#### Weekly 3-Step Procedure

Modulation costs less than Generation

| Cycle | Task cycle du | e date | <i>△Pri</i> | → Who      | hrs | Done | TaskName      |
|-------|---------------|--------|-------------|------------|-----|------|---------------|
| 2     | 14 Sep 2016   | wk 37  | 5           | Chris      | 2   |      | werk cluster  |
| 2     | 14 Sep 2016   | wk 37  | 5           | Albert     | 2   | OK   | Afhandeling   |
| 2     | 14 Sep 2016   | wk 37  | 5           | Albert     | 2   | OK   | Agenda EN(    |
| 2     | 14 Sep 2016   | wk 37  | 5           | Albert     | 2   | OK   | Afstemmen o   |
| 2     | 14 Sep 2016   | wk 37  | 5           | Albert     | 1   | OK   | Afstemming I  |
| 2     | 14 Sep 2016   | wk 37  | 5           | Albert     | 1   | OK   | Voorbereider  |
| 2     | 14 Sep 2016   | wk 37  | 5           | Louis      | 2   | OK   | Scope ODR     |
| 2     | 14 Sep 2016   | wk 37  | 5           | Louis      | 2   | OK   | Zijwind voec  |
| 2     | 14 Sep 2016   | wk 37  | 5           | Louis      | 2   | OK   | Uitzetgespre  |
| 2     | 14 Sep 2016   | wk 37  | 5           | PeterPaul  | 6   | OK   | Opstellen dra |
| 2     | 14 Sep 2016   | wk 37  | 5           | Pieter     | 6   |      | Procesplaat   |
| 2     | 14 Sep 2016   | wk 37  | 5           | Edgar      | 2   | OK   | Slide zijwind |
| 2     | 14 Sep 2016   | wk 37  | 5           | Chris      | 2   |      | contract met  |
| 2     | 14 Sep 2016   | wk 37  | 5           | Chris      | 3   |      | workshop de   |
| 2     | 14 Sep 2016   | wk 37  | 5           | Chris      | 3   |      | prep review   |
| 2     | 14 Sep 2016   | wk 37  | 5           | Anne-meike | 1   | OK   | Informatie ve |
| 2     | 14 Sep 2016   | wk 37  | 5           | Anne-meike | 1   | OK   | Informatie aa |





#### Why is this important?

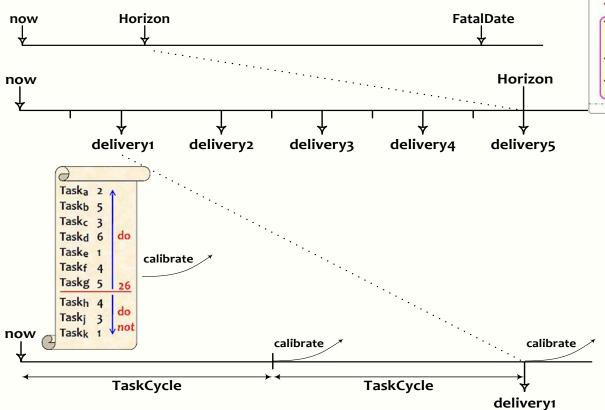
- TaskCycle Planning is not only just planning the work for the coming week
- It exposes issues immediately
- Half of what people do in their work later proves to have been unnecessary
- During the TaskCycle planning we can very efficiently see
  - What our colleagues think they're going to do
  - Make sure we're all going to work on the most important things
  - Not on unnecessary things
  - In line with the architecture and design
  - Leading most efficiently to the goal of the delivery
  - Everyone knows exactly what's going to happen, what not, and why

| Cycle | Task cycle du | e date | <i>∧Pri</i> |            | hrs | Done | TaskName      |
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#### TimeLine: Result to Tasks, and back

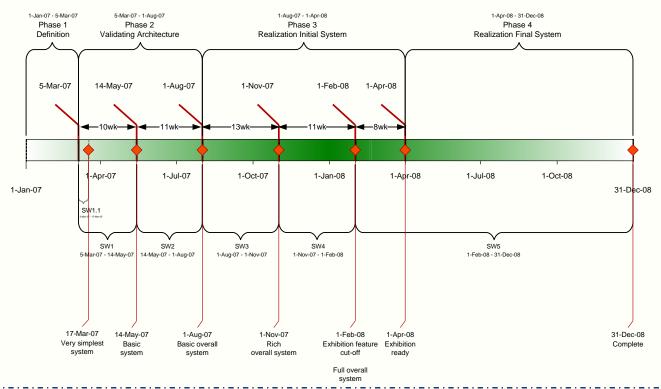








#### TimeLine example





#### What's missing in general project management education?

#### Execution





- Plan-Do-Check-Act
  - The powerful ingredient for success
- Business Case

- MpA
- Why we are going to improve what
- Requirements Engineering
   What we are point to improve and what
  - What we are going to improve and what not
  - How much to improve: quantification

    Architecture and Design
    - Selecting the optimum compromise for the conflicting requirements
- Early Review & Inspection
  - Measuring quality while doing, learning to prevent doing the wrong things
- Weekly TaskCycle
   Short term planning
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- Bi-weekly DeliveryCycle
  - Optimizing the requirements and checking the assumptions
  - Soliciting feedback by delivering Real Results to eagerly waiting Stakeholders

efficiency of what we do

- TimeLine
  - Getting and keeping control of Time: Predicting the future
  - Feeding program/portfolio/resource management



Tom Gilb

(Evo)

Zero

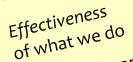
Defects

**Attitude** 

w
Check and learn
as early as possible

Evo Planning - Niels





What will happen, and what will we do about it?





What

How much

Are we done

#### No excuse anymore!

- Delivering Quality on Time isn't really difficult
- I showed you some examples of how to do it
- So, there is no excuse anymore if you're not sure, just ask!
- From now on: just deliver the Right Results at the Right Time
- No complaining or excuses

Magic Mantra: What are we going to do about it ?!



#### www.malotaux.eu/?id=booklets

- Evolutionary Project Management Methods (2001)
  Issues to solve, and first experience with the Evo Planning approach
- 2 How Quality is Assured by Evolutionary Methods (2004)
  After a lot more experience: rather mature Evo Planning process
- Optimizing the Contribution of Testing to Project Success (2005)
  How Testing fits in
- Optimizing Quality Assurance for Better Results (2005)
  Same as Booklet 3, but for non-software projects
- 4 Controlling Project Risk by Design (2006) How the Evo approach solves Risk by Design (by process)
- TimeLine: How to Get and Keep Control over Longer Periods of Time (2007)
  Replaced by Booklet 7, except for the step-by-step TimeLine procedure
- 6 Human Behavior in Projects (APCOSE 2008) Human Behavioral aspects of Projects
- 7 How to Achieve the Most Important Requirement (2008)
  Planning of longer periods of time, what to do if you don't have enough time
- 8 Help! We have a QA Problem! (2009)
  Use of TimeLine technique: How we solved a 6 month backlog in 9 weeks
- 9 Predictable Projects (2012) How to deliver the Right Results at the Right Time
- RS Measurable Value with Agile (Ryan Shriver 2009) Use of Evo Requirements and Prioritizing principles

<u>www.malotaux.eu/?id=insp</u> Document Inspection pages









Quality on Time course 5 - 6 Feb 2025 - Zürich

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Niels Malotaux

+31-655 753 604

niels@malotaux.eu

www.malotaux.eu







## Keep in contact



**Address:** SE-Training GmbH, Bauelenzelgstrasse 20, 8193 Eglisau, Switzerland

#### Contact details

- General enquiries:
  - info@se-training.net
  - Business development:
  - mike@se-training.net
- Finances:
  - accounts@se-training.net
- LinkedIn:
  - https://www.linkedin.com/company/se-training/





## Classroom Course Highlights

**Q4** 

| Course Name               | Date  | Location |
|---------------------------|---|----------|
| Requirements Engineering  | 14 – 15 November 2024   | Zürich   |
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